

Sant Gadge Baba Amravati University, Amaravati

Faculty: Humanity

Syllabus Prescribed for -First -Year UG Program

Programme : B.A.

Semester I

Code of the Course /Subject	Title of the Course/Subject	(Total Number of Periods)
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1031	Rural Development	75 Periods.
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PSOs

After completing this course students will be able to :

1. To make the students job ready and enhance their employability.
2. To make students competent in various walks of life.
3. To make the students aware of and responsible towards gender ,religion ,and class equality.
4. To enhance critical thinking by making them participate in social activities .
5. The Program has been framed to provide an understanding and experience of different aspects of Rural Development
- 6 Students can Join in Rural Development Organizations/Institutions as Social Worker
- 7 Students will Understand Rural community .
- 8 Students of rural development will be able to undertake study of various aspects like food, clothing shelter, Health and education which would be useful at different government levels in implementing schemes for promoting individual and social development.

Unit	Content	Period
Unit I	Rural Community 1.1 Concept of Rural Community. 1.2 Nature, Importance, Characteristics of Rural Community. 1.3 Types and its changing nature.	12 Period
Unit II	Rural Development 2.1 concept Nature, Scope of Rural Development 2.2 Objectives and Principle of Rural Development. 2.3 Importance and Limitations of Rural Development	12 Period
Unit III	Rural Economy 3.1 Rural Economy of India 3.2 Agriculture and Non Agriculture sectors. 3.3. Types of Agriculture Labours and their problems	12 Period
Unit IV	Social Change 5.1 Concept, Importance of Social Change. 5.2 Factors of Social Change. 5.3 Peoples participation and its meaning. 5.4 Importance types and role of social change.	12 Period
Unit V	Rural Institution and Infrastructure 5.1 Grampanchayat. 5.2 Education and Health 5.3 Transport and communication 5.4 Drinking water Electrification 5.5 Non Government organization.	12 Periods
*SEM	1. Identify the structure of rural development. 2. Classification of Rural area and its Problems 3. Idea about Social Change and factors of changing procedure. 4. Interpretation about Subject. 5. Visit to any one Grampanchayat and study of its actual working.	15 Period.

Cos	<p>At the end of this SEM students would be able to</p> <ol style="list-style-type: none"> 1. Students get knowledge about importance characteristics of rural development. 2. Students will learned about agriculture sector and problems of workers . 3. Student can join in Rural Development Organizations/ Institution . 4. Student will be think about better Rural Development Ideas. 5. Student willget Knowledge aboutStructure of Grampanchayat. 	
** Activities	<ol style="list-style-type: none"> 1. Visit to small Village.(Grampanchayat) 2. Visit to agriculture Sector. 3. Arrange quiz to access the subject knowledge level. 4. Students prepare report of visits. 5. Visit to any NGO releted to Rural Development. 	

Course Material / Learning Resorses

Text books :

- 1) Reddy Venkata K. - Agriculture and Rural Development.
(Gandhiyan Perspective) Himalaya, Publishing House, Mumbai.
- 2) Prasad , B K - Rural Development Concept, Appraoch&
Strategy, Sarup and sons Publication , New Delhi.
- 3) Singh Katar - Rural Development - Principles, Policies and
Management,

Sage Publication.

- 4) Maheshwari S. R. – Rural Development in India ,Sage Publication , New Delhi.
- 5) Madan G. R -Indias Developing Villages.
- 6) Day, S . K. – Community Development.
- 7) Dybes, S. C. – India's Changing Villages.s
- 8) तिजारे बाबा - सामुदायिक विकास व विस्तार
- 9) डॉ झामरे जी एन - भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र
- 10) प्रा, फाले कृ ल - सहकारी संस्थासाठी अर्थसहायाच्या विविध योजना.

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Faculty : Humanity

Syllabus Prescribed for -First -Year UG Program

Program : B.A.

Semester II

Code of the Course /Subject Title of the Course/Subject (Total Number of Periods)

1031 Rural Development 75 Periods.

Unit	Content	Period
Unit I	Rural Community 1.4 Characteristics and Problems of Rural Society. 1.5 Welfare Programs for Weaker sections. 1.6. Special Welfare Programs for Scheduled caste and Women.	12 Period
Unit II	Rural Institutional System. 2.1 Co- operative sector concepts and Scope. 2.2 Role and Significance in Rural Development. 2.3 Self -Help Group-Concept 2.4 Self Help Group ,Need Importance and Role in Rural Development.	12 Period
Unit III	Development of Agriculture 3.1 Meaning ,Nature ,Importance of Agriculture. 3.2 Role of Agriculture in Indian Economy. 3.3. Water shade Development and water management. 3.4 Concept of Agro- Tourism & its Role in rural Development.	12 Period
Unit IV	Research for Rural Development 5.5 Concept , Scope and Importance of Research 5.6 Role of Agriculture Universities. 5.7 Role of Krishi Vigyan Kendra's. 5.8 Need and Establishment of Agricultural	12 Period

	Universities and Krishi Vigyan Kendra.	
Unit V	<p>Statistics</p> <p>5.1 Meaning Nature and scope of statistics .</p> <p>5.2 Importance and limitations of Research</p> <p>5.3 Methods of Data Collection in Rural Development.</p>	12 Period
*SEM	<p>1. Visit to small village to get idea of Rural Society, and Rural atmosphere.</p> <p>2. Visit to small scale Industry in rural area.</p> <p>3 Visit to Self Help Group for understand their System.</p> <p>4. Visit to any Village for understand problems of women's</p>	15 Period.
Cos	<p>At the end of this SEM students would be able to</p> <p>1. Student would understand the problems of Rural Society.</p> <p>2. Student will learn problem of Scheduled caste & women.</p> <p>3. Student will understand roll of Self Help Group in Rural Development.</p> <p>4. Student will understand Agro – Tourism .concept. & Importance.</p> <p>5 Student will understand Statistic & Methods of Data collection.</p>	
<p>**</p> <p>Activities</p>	<p>1 Visit to Agro -tourism area .</p> <p>2. Arrange quiz to access the subject knowledge level.</p> <p>3 .Arrange group discussion to become familiar with topic.</p> <p>4. Visit to any NGO for understand their work system.</p>	

	5.Visit to Agriculture University/ Krishi Vigyan Kendra.	
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Course Material / Learning Resorses

Text books :

1. Jain J C – Grass without Roots, Sage Publising , New Delhi.
2. Desai vasant – Rural Development in India , Himalaya Publishing House. Mumbai.
- 3) Dybes ,S.C -Indias Changing Villages.
- 5)यादव रामजी - भारतमे ग्रामीण विकास, अर्जुन पब्लिसिंग हाऊस नई दिल्ली.
- 6) बोबडे प्रकाश - भारतीय समाज रचना,मंगेश प्रकाशन , नागपुर.
- 7) लोटे रा. ज - ग्रामीण व नागरी समाजशास्त्र , पिंपळपुरे प्रकाशन नागपुर.
- 8) बोधनकर सुधीर - सामाजिक संशोधन पद्धती , हिमालय प्रकाशन नागपुर.
- 9) कर्हडे बी.एम - ग्रामीण व नागरी समाजशास्त्र , पिंपळपुरे प्रकाशन नागपुर.
- 10) आगलावे प्रदिप - भारतीय समाज संरचना आणि सामाजिक समस्या पिंपळपुरे प्रकाशन नागपुर